

The American Malacological Society

2011 Melbourne R. Carriker Student Research Grant Competition

The American Malacological Society is pleased to announce that applications are now being accepted for the 2011 Melbourne R. Carriker Student Research Grant Competition. The grants are intended to support thesis or dissertation research involving mollusks that is conducted by a student enrolled in an advanced degree program, although undergraduate students are also eligible. The sponsored research is expected to result in a peer-reviewed publication.

- ✓ One or more grants will be awarded each year, subject to availability of funds. No single grant will exceed \$1000 U.S.D.
- ✓ Awardees are requested to present the results of their research at the annual American Malacological Society meeting.
- ✓ The applicant must be a member of the American Malacological Society. To join, please see:
http://www.malacological.org/membership/membership_appl_2011.pdf

Applications must include:

1. A two-page summary of the proposed research, including the title, goals, methods, timetable, plans for publication, and a budget specifying the need for the grant. If necessary, the Literature Cited section may occupy a third page. Possession of any necessary permits should be noted.
2. A one-page curriculum vitae.
3. Confirmation that the student is currently enrolled in an accredited college or university, this could be included in:
4. A letter of support via email from the student's advisor.

Submissions should be sent electronically to JVoight@fieldmuseum.org. Applicants are requested to send a single electronic file (either in a common word-processor format such as Word or as a pdf) containing first three (above) parts of the proposal and entitled "AMS" and their last name, e. g. AMSJones.doc.

If necessary, four hard copies of the applications could be sent to:

Dr. Janet Voight
Department of Zoology
The Field Museum
1400 S. Lake Shore Drive
Chicago, IL 60605-2496 USA

Applications must be received by **April 16, 2011**.

